

**NSED 174: Contemporary Issues in Education (1 unit)**  
**Spring 2019**  
**Online and by arrangement**

**Instructor: Adrienne Nau**  
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**Office Hours:** Wednesdays 4:30-5:15  
Off-campus office hours: Tuesday 3:00-4:00  
Location: MCSD STEAM Center  
Address: 2900 Green Street  
Entrance located off Hawthorne Ave. and 27<sup>th</sup> Street

**Overview:**

NSED 174 is a course that involves observation and teaching in a K-12 classroom setting and reflection on aspects of the field of education. The focus will include issues of diversity, special education, technology and classroom management. Students will plan one lesson, and then individually teach the lesson during the semester under the guidance of the Master Teacher. Students are expected to videotape the lesson and have the mentor teacher complete the Classroom Observation form. Students will evaluate student work from the perspective of learning outcomes for the lesson.

Assignments will be completed online. There is a mandatory meeting, as arranged, at the beginning of the semester at which time the course format and expectations will be given by the instructor. Each month, assignments and due dates are clearly outlined. The instructor will give individual feedback to each student's work. There will be a meeting, as arranged, in which students will discuss what they learned from their experiences.

**Objectives:**

- 1) Students will examine topics with current importance in the field of education.
- 2) Students will observe how a Master Teacher in a K-12 setting addresses the issue through his/her teaching.
- 3) Students will write reflections that are related to the related to their observations in a K-12 classroom.
- 4) During the semester and under the guidance of their Master Teachers, students will teach one lesson.

Upon successful completion of the course, students will be able to demonstrate through oral and written form:

- Gain an understanding of a contemporary issue in teaching and its impact in the field of education;
- Gain an understanding how a credentialed teacher addresses the issue;
- Gain an understanding of the needs of students in a K-12 classroom setting;
- Gain experience in the requirements of the everyday world of a professional educator.

## Course Requirements:

All assignments are due on the date indicated by the instructor, and may be formatted according to APA, MLA, or Chicago (Turabian) styles. Assignments are to be typed using 12 font and spaced at 1.5 lines unless otherwise indicated by the instructor. Points will be deducted for incorrect spelling, grammar, syntax, or format. Points will be deducted for late assignments. ADA students are requested to make an appointment with the instructor during the first week of class in order to assure that necessary arrangements be made.

## Academic Integrity:

Each student in this course is expected to abide by the University of California, Merced Academic Honesty Policy. All assignments are to be completed by the student submitting the work.

**Reports and assignments are due as posted in CatCourses. Late work: Barring special circumstances, all work must be turned in on the due date and submitted through CatCourses.**

**Assignments submitted late will be penalized as follows:**

**1-3 days late: 5% deduction (of total points) from earned score\***

**4-7 days late: 10% deduction (of total points) from earned score\***

**8-10 days late: 20% deduction (of total points) from earned score\***

**11-14 days late: 30% deduction (of total points) from earned score\***

**15-18 days late: 40% deduction (of total points) from earned score\***

**19-21 days late: 50% deduction (of total points) from earned score\***

**Work not accepted after 21 days of due date.\***

**\*Work will not be accepted after the end of finals week.**

**If there are special circumstances, contact the instructor **immediately**.**

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**Course Grades will be assigned as follows:**

<b>A+</b>	<b>100%</b>	<b>C+</b>	<b>77 - &lt; 80%</b>
<b>A</b>	<b>95 - 99%</b>	<b>C</b>	<b>73 - &lt; 77%</b>
<b>A-</b>	<b>90 - &lt; 95%</b>	<b>C-</b>	<b>70 - &lt; 73%</b>
<b>B+</b>	<b>87 - &lt; 90%</b>	<b>D+</b>	<b>67 - &lt; 70%</b>
<b>B</b>	<b>83 - &lt; 87%</b>	<b>D</b>	<b>63 - &lt; 67%</b>
<b>B-</b>	<b>80 - &lt; 83%</b>	<b>D-</b>	<b>60 - &lt; 63%</b>
		<b>F</b>	<b>&lt; 60%</b>

## **Pass/No Pass Option**

Students have until the end of the second week of each semester to change the grade option on a course via MyRegistration, accessible through MyUCMerced. After the second week of each semester and up until the last day of instruction for that semester, a student may only change the grade option on a course with the approval of their School dean using the Course Addition/Change form available on the Office of Registrar's website: registrar.ucmerced.edu. Students in good standing who are changing a grade option from a letter grade to a P/NP must conform to the rules guiding the taking of courses on a P/NP basis (see section on Pass/Not Passed).

The grade of P is assigned for a letter grade of C- or better. If the student earned a grade of D+ or below, the grade will be recorded as NP. In both cases, the student's grade will not be computed into the grade point average. Credit for courses taken on a P/NP basis is limited to one-third of the total units taken and passed on the UC Merced campus at the time the degree is awarded.

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## **Accommodations for Students with Disabilities:**

The University of California Merced is committed to ensuring equal academic opportunities and inclusion for students with disabilities based on the principles of independent living, accessible universal design and diversity. Any student who feels he or she may need an accommodation based on the impact of a disability should contact me privately to discuss his or her specific needs. Also contact Disability Services at (209) 228-7884 as soon as possible to become registered and thereby ensure that such accommodations are implemented in a timely fashion.

**Schedule of assignments will be posted separately in CatCourses**